



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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To: Directors, Exceptional Children Programs
Lead Coordinators, Charter Schools
Coordinators, North Carolina State Improvement Project

From: William J. Hussey, Director *WJH*
Exceptional Children Division

Date: February 12, 2018

RE: Specific Learning Disability in Mathematics Capacity Building Application

The NC Department of Public Instruction's (NC DPI) Exceptional Children Division is extending an invitation for professional development to currently certified and employed Foundations of Math instructors. This professional development is in recognition of House Bill 149 (see attachment) which ensures professional development opportunities are made available to teachers and other school personnel on identifying and determining intervention strategies for students with dyslexia, dyscalculia or other specific learning disabilities. NC DPI is seeking Foundations of Math instructors to complete the requirements for certification as a provider of NC DPI approved training on dyscalculia. Accepted applicants will attend the Understanding Specific Learning Disabilities in Foundational Math Skills two-day training July 26-27 during the 2018 Exceptional Children Summer Institute.

The benefits to the LEA employing a selected and certified trainer is increased capacity to accomplish the following:

- Identify needed research-based practices and/or instructional methods to increase the percentage of students who respond to core math instruction alone
- Improve outcomes for students receiving supplemental and intensive intervention, including students with a Specific Learning Disability in mathematics
- Identify and intervene early with students exhibiting characteristics of mathematics difficulty
- Facilitate collaborative communication with parents and other community stakeholders around the topic of Specific Learning Disability in mathematics including dyscalculia.

Please find attached a document describing the commitments of the LEA and the selected trainers in further detail. All interested applicants should complete the attached application in full. The application must be received at NC DPI by Thursday, April 19, 2018. Applications received after this date may not be considered. The application must be signed by the Exceptional Children Director and the applicant's immediate supervisor, if applicable. All applications will be reviewed by NC DPI staff. Applicants will be notified by May 1, 2018 of their acceptance.

For questions, please contact Lynne Loeser at lynne.loeser@dpi.nc.gov or 919-807-3980 or Teri Queen at teri.queen@dpi.nc.gov or 828-803-1488.

WJH/DM/LL

CC: Paula Crawford, Section Chief, Program Improvement & Professional Development
Foundation of Math Instructors

Attachments: LEA Specific Learning Disability in Mathematics Capacity Building Application
House Bill 149/ Session Law 2017-127

EXCEPTIONAL CHILDREN DIVISION

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